

Practice and Exploration of Ideological and Political Curriculum Construction of All-English Courses

Yang Lu^{1,*}, Dongmei Wu¹, Yang Che²

¹Department of Finance, Northeastern University, Shenyang, PRC

²School of Metallurgy, Northeastern University, Shenyang, PRC

Email address:

yylu@mail.neu.edu.cn (Yang Lu), dmwu@mail.neu.edu.cn (Dongmei Wu), cyang@mail.neu.edu.cn (Yang Che)

*Corresponding author

Abstract

Higher education in China closely revolves around the fundamental task of cultivating talents with both integrity and ability, and it is a strategic measure to realize this fundamental task to comprehensively promote the ideological and political construction of courses. The ideological and political education in all-English courses helps Chinese young talents to break through the language barrier and participate in international academic exchanges. However, the ideological and political construction of all-English courses is generally faced with problems of "insufficient quantity", "low quality" and "poor absorption effect". Taking "International Financial Market", an all-English course of Northeastern University, as an example, the pre-class questionnaire showed that improving English proficiency (43%) and English academic ability (56%) are the most urgent needs of students; some students experienced communication difficulties in all-English courses (27%), insufficient vocabulary and listening skills are the main reasons for poor absorption of course content (91%). In order to effectively solve these problems, we introduced a new set of ideological and political curriculum construction practices. Through vigorously promoting the spirit of educators, strengthening the English training of the curriculum team, and compiling a curriculum vocabulary book, the post-class questionnaire showed that the proportion of students with language barriers dropped significantly to 5%, and the satisfaction with ideological and political education on the course rose to 96%.

Keywords

Ideological and Political Education, All-English Course, Curriculum Construction